

# Panda Conservation Lesson

\*Group work on differing ideas

<https://www.theguardian.com/environment/2009/sep/23/panda-extinction-chris-packham>



Write

\*for

\*against

\*conclusion

Teacher  
Assessed  
(0-5)...



Positive  
Inclusive  
Productive  
Evidence-based  
**Group work**